Driving Tests Foundation



N	umber		Victorian Curriculum
1	How many? to 10	Count items for the total.	VCMNA070
2	Zero	Identify the number and numeral.	VCMNA069
3	Count to 10	Select the right number of items.	VCMNA071
4	Numbers to 10	Identify numerals.	VCMNA070
5	Count back	Count back to find a missing number in a series.	VCMNA069
6	Equal groups to 10	Match equal groups of items.	VCMNA072
7	Groups to 10	Count groups of items.	VCMNA072
8	Compare to 10	Identify larger/smaller numbers.	VCMNA072
9	Sequence to 10	Identify a missing number in a series.	VCMNA069
10	Number words to 10	Match numerals and words.	VCMNA070
11	Teen numbers	Identify tens and ones to make teen numbers.	VCMNA070
12	Place value	Identify the number of tens and ones.	VCMNA070
13	Numbers to 20	Identify numerals.	VCMNA070
14	How many? to 20	Count items for the total.	VCMNA070
15	Count to 20	Select the right number of items.	VCMNA070
16	Sequence to 20	Identify a missing number in a series.	VCMNA069
17	Number words to 20	Match numerals and words.	VCMNA070
18	Groups to 20	Count groups of items.	VCMNA072
19	Equal groups to 20	Match equal groups of items.	VCMNA072
20	Compare to 20	Identify larger/smaller numbers.	VCMNA072
21	Numbers to 30	Identify numerals.	VCMNA070
22	Count to 30	Select the right number of items.	VCMNA070
23	Sequence to 30	Identify a missing number in a series.	VCMNA069
24	Ordinal numbers	Use symbols to show ordinal numbers.	VCMNA072
25	Using ordinal numbers	Identify position using ordinal numbers.	VCMNA072

0	perations		Victorian Curriculum
1	Picture addition to 5	Add groups of items together.	VCMNA073
2	Subitise and add to 5	Recognise, subitise and add items.	VCMNA073
3	Addition equations to 5	Addition number sentences.	VCMNA073
4	Match + number sentences	Identify an addition equation for a number.	VCMNA073
5	Mental addition to 5	Add without visual prompts.	VCMNA073
6	Subitise and add to 10	Recognise, subitise and add items.	VCMNA073
7	Picture addition to 10	Add groups of items together.	VCMNA073
8	Grouping	Counting groups of items.	VCMNA074
9	Making 10	Use ten frames for addition.	VCMNA073
10	Pairs of sums	Find equal number bonds to ten.	VCMNA073
11	Addition equations to 10	Addition number sentences.	VCMNA073
12	Mental addition to 10	Add without visual prompts.	VCMNA073
13	Difference to 5	Find the difference between two groups.	VCMNA073
14	Difference to 10	Find the difference between two groups.	VCMNA073
15	Addition equations to 20	Addition number sentences.	VCMNA073
16	Subtraction to 5	Identify a subtraction equation for a number.	VCMNA073
17	Subtraction to 10	Identify a subtraction equation for a number.	VCMNA073
18	Take away to 5	Use visual support to take away.	VCMNA073
19	Take away to 10	Use visual support to take away.	VCMNA073
20	Adding groups	Add doubles of items together.	VCMNA073
21	Sharing	Share groups of items equally.	VCMNA074
22	Subtraction sums to 5	Subtraction number sentences.	VCMNA073
23	Subtraction sums to 10	Subtraction number sentences.	VCMNA073
24	Subtract to 5	Subtract without visual prompts.	VCMNA073
25	Subtract to 10	Subtract without visual prompts.	VCMNA073

Po	atterns	Victorian Curriculum	
1	Object patterns	Select the next object for a pattern.	VCMNA076
2	Colour patterns	Select the next colour for a pattern.	VCMNA076
3	Shape patterns	Select the next shape for a pattern.	VCMNA076
4	Missing shapes	Identify the missing term in a patterns of shapes.	VCMNA076
5	Missing objects	Identify the missing term in a pattern of objects.	VCMNA076
6	Missing colours	Identify the missing term in a pattern of colours.	VCMNA076
7	Identify shape patterns	Select shapes arranged in a pattern.	VCMNA076
8	Identify object patterns	Select objects arranged in a pattern.	VCMNA076
9	Identify colour patterns	Select colours arranged in a pattern.	VCMNA076

D	ata		Victorian Curriculum
1	Count objects	Count groups of items.	VCMNA072
2	Group items	Identify and count objects.	VCMNA076
3	Count table categories	Count items in a table.	VCMNA072
4	Find total of a group	Add to find the total up to 20.	VCMNA072
5	Total of a table	Add to find the total in a table.	VCMNA072
6	More and less for a table	Find the difference between groups.	VCMNA072
7	Graph categories	Identify and count groups in a picture graph.	VCMSP085
8	Total of a graph	Add to find the total.	VCMSP085
9	More and less for a graph	Find the difference between groups.	VCMSP085
10	Compare graph categories	Use comparative language.	VCMSP085

M	easureme	nt	Victorian Curriculum
1	Day and night	Identify the time of day for an activity.	VCMMG080
2	Size	Use comparison to measure size.	VCMMG078
3	Size words	Describe size.	VCMMG078
4	Seasons	Identify seasons for different events.	VCMMG080
5	Length	Use comparison to measure length.	VCMMG078
6	Length words	Describe length.	VCMMG078
7	Weight	Use comparison to measure mass.	VCMMG078
8	Weight 2	Read a balance scale.	VCMMG078
9	Height	Use comparison to measure height.	VCMMG078
10	Height words	Describe height.	VCMMG078
11	Container weight	Identify more or less capacity.	VCMMG078
12	Weight words	Describe mass.	VCMMG078
13	Days of the week	Identify the name of each day.	VCMMG080
14	Season order	Order the seasons.	VCMMG080
15	Capacity	Use comparison to measure capacity.	VCMMG078
16	Capacity words	Describe capacity.	VCMMG078
17	Time	Compare the length of time for activities.	VCMMG079
18	Weekdays	Identify weekdays.	VCMMG080
19	Weekend	Identify weekend days.	VCMMG080
20	Volume	Recognise full and empty.	VCMMG078



			Maths	2005
ian Ium	G	eometry		Victorian Curriculum
3080	1	Lines	Recognise straight and curved lines.	
G078	2	2D sides	Identify the number of sides.	VCMMG081
6078	3	2D corners	Identify the number of corners.	VCMMG081
3080	4	Sort by sides	Sort 2D shapes by number of sides.	VCMMG081
G078	5	2D	Match a name to a shape.	VCMMG081
6078	6	Name 2D shapes	Match a shape to a name.	VCMMG081
3078	7	Sort by corners	Sort 2D shapes by corners.	VCMMG081
G078	8	2D objects	Recognise 2D shapes in items.	VCMMG081
G078	9	Beside	Describe position of items in a line.	VCMMG082
G078	10	Between	Describe position of items in a line.	VCMMG082
3078	11	Above & below	Describe relative position of items.	VCMMG082
3078	12	Compose shapes	Identify shapes to form a larger shape.	
080	13	In front & behind	Describe relative position of items.	VCMMG082
6080	14	Far away & near	Describe relative position of items.	VCMMG082
G078	15	3D surfaces	Identify the number of surfaces.	VCMMG081
G078	16	3D corners	Identify the number of corners.	VCMMG081
G079	17	Sort by surfaces	Sort 3D shapes by surface.	VCMMG081
080	18	Sort by corners 3D	Sort 3D shapes by corners.	VCMMG081
6080	19	Flat or solid	Describe 2D & 3D.	VCMMG081
G078	20	2D or 3D	Sort 2D & 3D.	VCMMG081
	21	3D	Match a name to a shape.	VCMMG081
	22	Name 3D	Match a shape to a name.	VCMMG081
	23	3D objects	Recognise 3D shapes in items.	VCMMG081



Driving Tests Level 1



N	umber		Victorian Curriculum
1	Number lines to 20	Identify the missing number in the sequence.	VCMNA087
2	Numbers to 30	Identify the number and numeral.	VCMNA087
3	Sequences to 30	Identify a missing number in a series.	VCMNA086
4	Order to 40	Select numbers sequenced correctly.	VCMNA086
5	Count to 50	Count groups of tens and ones.	VCMNA088
6	Number lines to 50	Identify the missing number in the sequence.	VCMNA087
7	Compare to 50	Use the signs < and >.	VCMNA087
8	Number words	Match numerals and words.	VCMNA087
9	Place value to 50	Match visual of tens and ones with numeral.	VCMNA088
10	Partitioning to 50	Count groups of tens and ones.	VCMNA088
11	Count back from 50	Identify the missing number in a descending sequence.	VCMNA086
12	Numbers to 70	Identify the number and numeral.	VCMNA087
13	Order to 120	Select numbers sequenced correctly.	VCMNA086
14	Reverse order to 50	Identify the correct descending sequence.	VCMNA086
15	Before & after	Select the number one before or after.	VCMNA087
16	Sequence to 120	Identify a missing number in a series.	VCMNA086
17	Count to 120	Count groups of tens and ones.	VCMNA088
18	True or False	Use the signs < and >.	VCMNA087
19	Partitioning to 120	Match groups of tens and ones with numerals.	VCMNA088
20	Compare to 120	Identify missing number in a descending sequence.	VCMNA086
21	Number lines to 120	Identify the missing number in the sequence.	VCMNA087
22	Number words to 120	Match numerals and words.	VCMNA087
23	Reverse order to 120	Identify the correct descending sequence.	VCMNA086
24	Place value to 120	Match visuals of hundreds, tens and ones with numeral.	VCMNA088

O	perations		Victorian Curriculum
1	Add to 10	Addition number sentences.	VCMNA089
2	Add 3 numbers	Addition number sentences with 3 addends.	VCMNA089
3	Subtract to 10	Subtraction number sentences.	VCMNA089
4	Count on	Recognise, subitise and add items.	VCMNA089
5	Count back	Use visual support to take away.	VCMNA089
6	Make 10	Rearrange parts to make 10 and solve addition more easily.	VCMNA089
7	Number line addition	Use a number line to solve addition.	VCMNA089
8	Complete the subtraction	Find the unknown number in a subtraction number sentence.	VCMNA089
9	Number line subtraction	Use a number line to solve subtraction.	VCMNA089
10	Subtraction sums	Identify subtraction number sentences as true or false.	VCMNA089
11	Addition sums	Identify addition number sentences as true or false.	VCMNA089
12	Complete the addition	Find the unknown number in an addition number sentence.	VCMNA089
13	Add 10	Add 10 to a 2-digit number.	VCMNA089
14	Subtract 10	Subtract 10 from a 2-digit number.	VCMNA089
15	Add within 10	Add ones to a 2-digit number.	VCMNA089
16	Number fact families	Relate addition and subtraction to solve problems.	VCMNA089
17	Add tens to 2-digits	Add decades to a 2-digit number.	VCMNA089
18	Make 10 to add	Add ones to form a number on the decade.	VCMNA089
19	Add tens	Add numbers on the decade.	VCMNA089
20	Subtract tens	Subtract numbers on the decade.	VCMNA089

	atterns and	d Fractions	Victorian Curriculum
1	Patterns	Select the next object for a pattern.	VCMNA093
2	Missing terms	Identify the missing term in a pattern.	VCMNA093
3	Halves	Find shapes cut into equal halves.	VCMNA091
4	Identify patterns	Select objects arranged in a pattern.	VCMNA093
5	Fractions of shapes	Select shapes cut into equal parts.	VCMNA091
6	Fractions of groups	Select groups equally divided.	VCMNA091
7	Count by 2s	Identify the missing term in a 2s pattern.	VCMNA086
8	Count by 5s	Identify the missing term in a 5s pattern.	VCMNA086
9	Count by 10s	Identify the missing term in a 10s pattern.	VCMNA086
10	Counting patterns	Identify the skip-counting pattern.	VCMNA086
11	Fraction notation	Identify notation of $\frac{1}{2}$ and $\frac{1}{4}$.	VCMNA091
12	Place value patterns	Find the next term in a 1s or 10s pattern.	VCMNA093
13	Identify fractions	Match image with fraction notation.	VCMNA091
14	Calculate fractions	Find fractions of a group.	VCMNA091
Do	ata		Victorian Curriculum
1	Table categories	Count items in a table.	VCMSP102
2	Total table	Add to find the total in a table.	VCMSP102
3	Interpret a table	Identify popularity by counting.	VCMSP102
4	Survey question	Identify a question that might produce a table.	VCMSP101
5	Survey question Will or won't		VCMSP101 VCMSP100
	, .	might produce a table. Determine the chance of	
5	Will or won't	might produce a table. Determine the chance of events. Identify most and least by	VCMSP100
5	Will or won't Most & least	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of	VCMSP100 VCMSP102
5 6 7	Will or won't Most & least Might Certain or	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between	VCMSP100 VCMSP102 VCMSP100
5 6 7 8	Will or won't Most & least Might Certain or impossible Compare	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the	VCMSP100 VCMSP102 VCMSP100 VCMSP100
5 6 7 8	Will or won't Most & least Might Certain or impossible Compare categories	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between categories. Add to find the total in a	VCMSP100 VCMSP102 VCMSP100 VCMSP100 VCMSP100
5 6 7 8 9	Will or won't Most & least Might Certain or impossible Compare categories Add all items	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between categories. Add to find the total in a graph.	VCMSP100 VCMSP102 VCMSP100 VCMSP100 VCMSP102 VCMSP102
5 6 7 8 9 10	Will or won't Most & least Might Certain or impossible Compare categories Add all items Chance	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between categories. Add to find the total in a graph. Identify chance of dice rolls.	VCMSP100 VCMSP102 VCMSP100 VCMSP100 VCMSP102 VCMSP102 VCMSP102
5 6 7 8 9 10 11	Will or won't Most & least Might Certain or impossible Compare categories Add all items Chance Order categories	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between categories. Add to find the total in a graph. Identify chance of dice rolls. Identify most and least by counting. Count on to find the difference between	VCMSP100 VCMSP100 VCMSP100 VCMSP100 VCMSP102 VCMSP102 VCMSP100 VCMSP102
5 6 7 8 9 10 11 12	Will or won't Most & least Might Certain or impossible Compare categories Add all items Chance Order categories More or less	might produce a table. Determine the chance of events. Identify most and least by counting. Determine the chance of events. Determine the possibility of events. Count on to find the difference between categories. Add to find the total in a graph. Identify chance of dice rolls. Identify most and least by counting. Count on to find the difference between categories.	VCMSP100 VCMSP100 VCMSP100 VCMSP100 VCMSP102 VCMSP102 VCMSP100 VCMSP102 VCMSP102

M	easurem	ent	Victorian Curriculum
1	O'clock	Tell analogue time on the hour.	VCMMG096
2	Length	Compare lengths of items.	VCMMG095
3	Coins	Identify the value of coins.	VCMNA092
4	Comparing length	Compare the length of two objects by using a third object.	VCMMG095
5	Sorting coins	Sort coins according to colour.	VCMNA092
6	Coin symbols	Identify images on coins.	VCMNA092
7	Identifying coins	Select the correct coin.	VCMNA092
8	Half hours	Tell digital and analogue time to the half-hour.	VCMMG096
9	Time in words	Tell analogue time on the hour and half-hour.	VCMMG096
10	Telling analogue time	Identify the clock to match the time given.	VCMMG096
11	Capacity	Identify containers holdings more or less capacity.	VCMMG095
12	Ordering coins	Arrange coins according to value.	VCMNA092
13	Measuring length	Measure items using informal units.	VCMMG095
14	How to measure	Identify where length is being measured correctly.	VCMMG095
15	Telling digital time	Identify the clock to match the time given.	VCMMG096
16	Duration	Estimate the most correct length of time for everyday events.	VCMMG097
17	Comparing capacity	Identify container holding more or less using informal units.	VCMMG095
18	Measuring correctly	Identify where cacptiy is being measured correctly.	VCMMG095
19	Measuring capacity	Measure items using informal units.	VCMMG095

an um	G	eometry		Victorian Curriculum
096	1	2D	Match a name to a 2D shape.	VCMMG098
095	2	Corners	Identify the number of corners.	VCMMG098
92	3	Sides	Identify the number of sides.	VCMMG098
095	4	Above & below	Describe relative position of items.	VCMMG099
92	5	Left and right	Describe relative position of items.	VCMMG099
92	6	Name 2D shapes	Match a 2D shape to a name.	VCMMG098
92	7	3D	Match a name to a 3D shape.	VCMMG098
096	8	3D surfaces	Use surfaces to sort 3D shapes.	VCMMG098
096	9	Composing shapes	Identify shapes that can be used to form larger shapes.	
096	10	Defining 2D	Identify defining attributes of 2D shapes.	VCMMG098
095	11	Follow directions	Find the relative position of items in a grid.	VCMMG099
92	12	Turns	Identify left and right when using a map.	VCMMG099
095	13	Composite shapes	Identify a new shape formed by two smaller shapes.	
095	14	Rotations	Identify movements on a map.	VCMMG099
096	15	Giving directions	Give directions for a map.	VCMMG099
097	16	Correct directions	Identify turns using arrows.	VCMMG099
095	17	3D corners	Classify 3D shapes using corners.	VCMMG098
095	18	Name 3D	Match a 3D shape to a name.	VCMMG098
095	19	3D edges	Classify 3D shapes using edges.	VCMMG098



www.mathseeds.com © Blake eLearning

Driving Tests Level 2

A 4-	■ MABC	1
M	athse	20/5

N	umber		Victorian Curriculum
1	Numbers to 500	Identify the numeral for a 3-digit number.	VCMNA104
2	Order to 500	Identify the correct sequence.	VCMNA104
3	Number lines to 500	Identify the missing number in the sequence.	VCMNA104
4	Partition to 500	Count the number of hundreds, tens or ones.	VCMNA105
5	Numbers to 1000	Match number of hundreds, tens and ones to a numeral.	VCMNA105
6	Order to 1000	Identify the correct sequence.	VCMNA104
7	Count to 500	Count groups of hundreds, tens and ones to find the total.	VCMNA105
8	Place value to 500	Match number word to numeral.	VCMNA104
9	Before and after to 500	Select the number one before or after.	VCMNA104
10	Sequence to 500	Identify the next number in the sequence.	VCMNA104
11	Count to 1000	Count groups of hundreds, tens and ones to find the total.	VCMNA105
12	Number lines to 1000	Identify the missing number in the sequence.	VCMNA104
13	Sequence to 1000	Identify the next number in the sequence.	VCMNA104
14	Compare to 500	Understand the meaning of <, > and =.	VCMNA104
15	Compare to 1000	Understand the meaning of <, > and =.	VCMNA104
16	Partition to 1000	Count the number of hundreds, tens or ones.	VCMNA105
17	Before and after to 1000	Select the number one before or after.	VCMNA104
18	Place value to 1000	Match number word to numeral.	VCMNA104
19	Expanded form to 500	Select the expanded form of a number.	VCMNA105
20	Expanded form to 1000	Select the expanded form of a number.	VCMNA105
21	Digit value to 500	Understand the meaning of digits in a number.	VCMNA105
22	Digit value to 1000	Understand the meaning of digits in a number.	VCMNA105
23	Number words to 500	Match numerals and words.	VCMNA104
24	Words to 1000	Match numerals and words.	VCMNA104

	n a u auti a un a		Victorian
U	perations		Curriculum
1	Count on	Count on with a number line to add.	VCMNA107
2	Add to 20	Addition number sentences.	VCMNA107
3	Odd or even	Subitise to identify odd and even numbers.	VCMNA107
4	Count back	Count back on the number line to subtract.	VCMNA107
5	Subtract to 20	Subtraction number sentences.	VCMNA107
6	Making groups	Divide equally to make groups.	VCMNA109
7	Add tens	Add numbers on the decade.	VCMNA107
8	Adding arrays	Use repeated addition to total an array.	VCMNA108
9	Adding groups	Count groups of items to add.	VCMNA108
10	Repeated addition	Match an equation to its array.	VCMNA108
11	Equal groups	Select the image to match the number sentence.	VCMNA109
12	Groups	Identify equal groups of items.	VCMNA109
13	Subtract tens	Subtract numbers on the decade.	VCMNA107
14	Number line subtract	Use a number line to solve subtraction.	VCMNA107
15	Number line add	Use a number line to solve addition.	VCMNA107
16	Add two-digits	Use a vertical algorithm to solve addition.	VCMNA107
17	Subtract two- digits	Use a vertical algorithm to solve subtraction.	VCMNA107
18	Add three- digits	Add a 3-digit and 2-digit number with a vertical algorithm.	VCMNA107
19	Arrays	Count arrays.	VCMNA108
20	Linked sums to 100	Relate addition and subtraction to solve problems.	VCMNA106
21	Subtract to 1000	Solve subtraction using Base 10 materials.	VCMNA107
22	Doubles	Double groups of items to find the total.	VCMNA107
23	Add more numbers	Add three 2-digit numbers with a vertical algorithm.	VCMNA107
24	Add to 1000	Solve addition using Base 10 materials.	VCMNA107
25	Subtract three-digits	Use a subtraction algorithm for 3- and 2-digit numbers.	VCMNA107
26	Linked sums to 1000	Relate addition and subtraction to solve problems.	VCMNA106

Add one hundred, ten or one to a 3-digit number.

Subtract one hundred, ten or one from a 3-digit number.

27 Mental addition

28 Mental subtraction

Po	atterns an	d Fractions	Victorian Curriculum
1	2s patterns	Identify the missing term in a 2s pattern.	VCMNA112
2	5s pattern	Identify the missing term in a 5s pattern.	VCMNA112
3	10s pattern	Identify the missing term in a 10s pattern.	VCMNA112
4	100s patterns	Identify the missing term in a 100s pattern.	VCMNA112
5	Equal parts	Identify the number of equal shares in a shape.	VCMNA110
6	Place value patterns	Find the next term in a 1s, 10s or 100s pattern.	VCMNA103
7	Jump by 2s	Find the term in ascending and descending patterns.	VCMNA103
8	Jump by 5s	Find the term in ascending and descending patterns.	VCMNA103
9	Jump by 10s	Find the term in ascending and descending patterns.	VCMNA103
10	Jump by 100s	Find the term in ascending and descending patterns.	VCMNA103
11	Wholes	Name the equal parts of a shape.	VCMNA110
12	Fractions	Name the fraction a shape has been divided into.	VCMNA110
13	Describe patterns	Identify as a 1s, 2s, 5s, 10s or 100s pattern.	VCMNA112
14	Fraction words	Use words to identify parts of fractions coloured.	VCMNA110
15	Fractions of groups	Identify a fraction of a divided group.	VCMNA110
16	Identify fractions	Match fraction notation to coloured fraction.	VCMNA110
17	Compare fractions	Match larger and smaller fractions.	VCMNA110



M	easurem	ent	Victorian Curriculum
1	Days	Identify days on a calendar.	VCMMG119
2	Dates	Match dates to a marked calendar.	VCMMG119
3	Months	Identify number of days in a month.	VCMMG119
4	Month order	Sequence months.	VCMMG118
5	Seasons	Match events to a season.	VCMMG118
6	Length and area	Identify the longest/shortest or is bigger/smaller.	VCMMG115
7	Telling time	Match half and quarter past times.	VCMMG117
8	Capacity and volume	Identify which holds more/ less or is biggest/smallest.	VCMMG115
9	Identifying coins	Select the correct coin.	VCMNA111
10	5 minute intervals	Tell analogue time to the nearest five minutes.	
11	Ordering coins	Identify the value of coins.	VCMNA111
12	Equivalent coins	Identify collections of coins and notes with the same value.	VCMNA111
13	Measure lengths	Measure using cm or m.	
14	Length units	Match items to rulers using cm or m.	
15	Length difference	Find the difference in cm between two objects.	
16	Season order	Sequence seasons.	VCMMG118
17	Seasons & months	Match months to seasons.	VCMMG118
18	Compare mass	Use two balance scales to find relative mass.	VCMMG116
19	Balance scales	Identify the number of objects to balance the scales.	VCMMG116
20	am and pm	Match digital time to written descriptions.	
21	Estimate lengths	Match items to approximate lengths.	
22	Operations in length	Use addition and subtraction to find length totals.	
23	Equivalent money	Match equivalent sums of money.	VCMNA111
24	Add money	Add notes and coins.	VCMNA111

G	eometry		Victorian Curriculum
1	Flips and slides	Identify transformations of flips and slides.	VCMMG123
2	Position	Find the relative position of items in a grid.	VCMMG122
3	3D	Match names to 3D shapes including prisms and pyramids.	VCMMG121
4	2D	Match names to 2D shapes.	VCMMG120
5	Faces and surfaces	Sort shapes according to faces and surfaces.	VCMMG121
6	Sides and edges	Sort shapes according to sides and edges.	VCMMG120
7	Vertices	Name shapes according to vertices.	VCMMG121
8	Grid maps	Find objects on a coordinate map.	VCMMG122
9	Transitions	Identify flips, slides and turns.	VCMMG123
10	Quadrilaterals	Sort quadrilaterals from other 2D shapes.	VCMMG120
11	Turns	Name half and quarter turns of shapes.	VCMMG124
40	Patterns	Identify the next turn for patterns.	VCMMG124
12			
13	Directions	Give two-step directions for a map.	VCMMG122
13	Directions	for a map.	Victorian
13		for a map.	
13 D(ata and Ch	for a map. nance Identify categories for	Victorian Curriculum
13 D(ata and Ch	for a map. Identify categories for sorting objects. Identify the chance of	Victorian Curriculum VCMSP127
13 De 1	Sorting data Chance	for a map. Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of	Victorian Curriculum VCMSP127 VCMSP125
13 D 1 2 3	Sorting data Chance Likely or unlikely	for a map. Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125
13 D 1 2 3	Sorting data Chance Likely or unlikely Using tallies	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127
13 1 2 3 4 5	Sorting data Chance Likely or unlikely Using tallies Tables Certain and	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP127
13 1 2 3 4 5	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring.	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128
13 D 1 2 3 4 5 6 7	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible Data displays	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring. Sort tables and graphs. Identify graphs that	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128
13 D 1 2 3 4 5 6 7 8	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible Data displays Picture graphs	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring. Sort tables and graphs. Identify graphs that represent data. Identify graphs that	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128 VCMSP128
13 D 1 2 3 4 5 6 7 8 9	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible Data displays Picture graphs Column graphs Count	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring. Sort tables and graphs. Identify graphs that represent data. Identify graphs that represent data. Identify and count	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128 VCMSP128 VCMSP128
13 D 1 2 3 4 5 6 7 8 9 10	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible Data displays Picture graphs Column graphs Count categories	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring. Sort tables and graphs. Identify graphs that represent data. Identify graphs that represent data. Identify and count categories in graphs.	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128 VCMSP128 VCMSP128 VCMSP128
13 D 1 2 3 4 5 6 7 8 9 10 11	Sorting data Chance Likely or unlikely Using tallies Tables Certain and impossible Data displays Picture graphs Column graphs Count categories Total items	Identify categories for sorting objects. Identify the chance of events occurring. Identify likelihood of events occurring. Identify tallies showing data. Identify tables showing data. Identify the possibility of events occurring. Sort tables and graphs. Identify graphs that represent data. Identify graphs that represent data. Identify and count categories in graphs. Add to find the total.	Victorian Curriculum VCMSP127 VCMSP125 VCMSP125 VCMSP127 VCMSP128 VCMSP128 VCMSP128 VCMSP128 VCMSP128 VCMSP128



Driving Tests Mapped to the Victorian Curriculum



Fo	oundation
	2. 5. 9. 16. 23

VUIVINAU69	2, 5, 9, 16, 23
VCMNA070	1, 4, 10, 11, 12, 13, 17, 21, 22
VCMNA071	3
VCMNA072	6, 7, 8, 18, 19, 20, 24, 25

Number Tests

Number and Algebra

Number and place value

Operations Tests	
Number and Algebra	
Number and place value	
VCMNA073	1–7, 9–20, 22–26
VCMNA074	8, 21

Patterns Tests	
Number and Algebra	
Patterns and algebra	
VCMNA076	1, 2, 3, 4, 5, 6, 7, 8, 9

Measurement Tests	
Measurement and Geometry	
Using units of measurement	
VCMMG078	2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 20
VCMMG079	17
VCMMG080	1, 4, 13, 14, 18, 19

Geometry Tests	
Measurement and Geometry	
Shape	
VCMMG081	2, 3, 4, 5, 6, 7, 8, 15, 16, 17, 18, 19, 20, 21, 22, 23
Location and transformation	
VCMMG082	9, 10, 11, 13, 14

Data Tests	
Statistics and Probability	
Data representation and interpretation	
VCMSP085	7, 8, 9, 10
Number and Algebra	
Number and place value	
VCMNA072	1, 3, 4, 5, 6
Patterns and algebra	
VCMNA076	2

Level 1

Number Tests	
Number and Algebra	
Number and place value	
VCMNA086	3, 4, 11, 13, 14, 16, 20, 23
VCMNA087	1, 2, 6, 7, 8, 12, 15, 18, 21, 22
VCMNA088	5, 9, 10, 17, 19, 24

Operations Tests	
Number and Algebra	
Number and place value	
VCMNA089	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Patterns Tests	
Number and Algebra	
Number and place value	
VCMNA086	7, 8, 9, 10
Fractions and decimals	
VCMNA091	3, 5, 6, 11, 13, 14
Patterns and algebra	
VCMNA093	1, 2, 4, 12

Measurement Tests	
Measurement and Geometry	
Using units of measurement	
VCMMG095	2, 4, 11, 13, 14, 17, 18, 19
VCMMG096	1, 8, 9, 10, 15
VCMMG097	16
Number and Algebra	
Money and financial mathematics	
VCMNA092	3, 5, 6, 7, 12

Geometry Tests	
Measurement and Geometry	
Shape	
VCMMG098	1, 2, 3, 6, 7, 8, 10, 17, 18, 19
Location and transformation	
VCMMG099	4, 5, 11, 12, 14, 15, 16

Data Tests	
Statistics and Probability	
Chance	
VCMSP100	5, 7, 8, 11
Data representation and interpretation	
VCMSP101	4, 16
VCMSP102	1, 2, 3, 6, 9, 10, 12, 13, 14, 15

Level 2

Number Tests	
Number and Algebra	
Number and place value	
VCMNA104	1, 2, 3, 6, 8, 9, 10, 12, 13, 14, 15, 17, 18, 23, 24
VCMNA105	4, 5, 7, 11, 16, 19, 20, 21, 22

Operations Tests	
Number and Algebra	
Number and place value	
VCMNA106	20, 26
VCMNA107	1, 2, 3, 4, 5, 7, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28
VCMNA108	8, 9, 10, 19
VCMNA109	6, 11, 12

Patterns Tests	
Number and Algebra	
Number and place value	
VCMNA103	6, 7, 8, 9, 10
Fractions and decimals	
VCMNA110	5, 11, 12, 14, 15, 16, 17
Patterns and algebra	
VCMNA112	1, 2, 3, 4, 13

Measurement Tests	
Measurement and Geometry	
Using units of measurement	
VCMMG115	6, 8
VCMMG116	18, 19
VCMMG117	7
VCMMG118	4, 5, 16, 17
VCMMG119	1, 2, 3
Number and Algebra	
Money and financial mathematics	
VCMNA111	9, 11, 12, 23, 24

Geometry Tests	
Measurement and Geometry	
Shape	
VCMMG120	4, 6, 10
VCMMG121	3, 5, 7
Location and transformation	
VCMMG122	2, 8, 13
VCMMG123	1, 9
VCMMG124	11, 12

Data Tests	
Statistics and Probability	
Chance	
VCMSP125	2, 3, 6
Data representation and interpretation	
VCMSP127	1, 4
VCMSP128	5, 7, 8, 9, 10, 11, 12, 13, 14

